



ST ANDREW'S GREEK ORTHODOX THEOLOGICAL COLLEGE

B9258A Lukan Literature and Theology



Semester One, 2022

Teaching Staff:

Lecturer:

Associate Professor Margaret Beirne

Phone:

0418 682 133

Email:

margaret.beirne@rscoffice.com

B9258A Lukan Literature

Semester One, 2022

Credit value:	9 credit points
Mode of delivery:	Online, with live-streamed option, synchronous or non-synchronous
Pre-requisite units:	9 cp of Level 8100 B units
Excluded unit:	B7258A Lukan Literature

Workload:	Weeks in Teaching Session:	12 weeks
	Timetabled hours/week:	3 hours study; 8 hours assignments

Curriculum Objectives

This course unit enables students to study the two-volume work Luke-Acts which encompasses a Gospel and an early Christian theological history. It builds upon at least one previous unit on the New Testament and can advance Biblical Studies for students in AQF Level 9 programs.

Learning Outcomes & Threshold Concepts

At the end of this course unit, students will be able to:

1. account at an advanced level for the complex historical, religious, and social background of Luke-Acts
2. explain the various literary forms used in the construction of Luke-Acts
3. interpret the theological themes of Luke-Acts
4. exegete select passages from the Gospel of Luke and Acts of the Apostles using appropriate methodologies
5. construct liturgies, homilies, or biblical discussion group materials on Luke-Acts

Learning Activities

Online, with live optional class presentation, Thursdays, 9.30am – 11.30am, available for those who can attend.

The usual pattern for each online session will include

- Lecture, presenting the content of the week's topic
- Associated discussion and note-taking
- Audio-visual supplements
- Workshopping of related skills including exegetical exercises
- Student contributions from set readings

Content

Week 1 21 Feb	Introduction to course unit; authorship of Luke-Acts; genre; date of writing; historical, literary, and theological unity of this two-volume work
Week 2 28 Feb	Historical, religious, social context of the Christian community of Luke-Acts: geography, ethnic, religious, socio-economic, and historical background.
Week 3 7 March	Gospel of Luke: outline, structure and narrative shape. Infancy Narrative: Luke 1-2. Parallels: annunciation, birth accounts. Cf. with Matt 1-2; Hymns: John the Baptist; Mary the <i>Theotokos</i> ; Simeon & Anna.
Week 4 14 March	Preparation for Jesus' public ministry: Luke 3:1-4:13. Proclamation by John the Baptist; Jesus' baptism; Lukan genealogy; temptations in the desert
21-25 March Non-teaching week	
Week 5 29 March	Jesus' healing and preaching ministry in Galilee – Luke 4:14-9:50 Jesus announces his ministry in Nazareth synagogue, 4:16-30; sermon on plain; miracles and parables; first two Passion predictions; teachings on discipleship
Week 6 5 April	Journey to and mission in Jerusalem – Luke 9:51-21:38 Mission of "the 70"; Good Samaritan; Martha and Mary; teaching; healing; prayer; forgiveness parables; third Passion prediction; Jerusalem ministry
Week 7 12 April	Luke's passion, death and resurrection narrative – Luke 22:1-24:53 The Last Supper; agony in the garden; arrest and trials; Jesus' crucifixion and death; resurrection appearances
Week 8 19 April	Acts of the Apostles - narrative, thematic, theological links with the Gospel; Pentecost and the early Jerusalem community – Luke 1:1-8:1a.
15 April to 1 May Mid-semester Recess	
Week 9 10 May	Acts 8:2a-15:35. Missions in Samaria and Judaea; Paul's first missionary journey; First Council of Jerusalem
Week 10 17 May	Acts 15:36-21:14. The Church expands into Europe: Paul's second and third missionary journeys
Week 11 24 May	Acts 21:15-28:31. Paul in Jerusalem and journey to Rome; theological themes of Luke-Acts
Week 12 31 May	Application Themes of Luke-Acts for preaching; faith education; liturgical year; prayer

Assessment Schedule

All students must complete all assessment requirements as set and conform with SCD Policy requirements.

Type of Assessment Task	Value (%)	Date due	Unit Learning Outcome(s) assessed
Exegetical Essay	40%	Thursday 8 April 2022	Outcomes 2, 4
Thematic essay	40%	Thursday 14 May 2022	Outcomes 1, 3
Graduate seminar	20%	Thursday 9 June 2022	Outcomes 1, 3, 5

1. Exegetical essay (2,400 words)

Write a critical exegetical essay on the passage Luke 5:1-16.

The exegetical essay is to follow the outline given in the lecture notes. Presentation is to be a formal essay with critical references to at least seven commentaries and/or scholarly articles, footnotes, and bibliography.

2. Thematic essay (2,400 words)

The evangelist Luke portrays Christ (his Christology) as the anointed, Spirit-filled, prophetic re-interpreter of the word of God. Show how Luke develops this theme within the Gospel narrative.

3. Application to a pastoral issue (1,200 words)

Identify the historical and literary context of the key issue in Acts 15:1-35, describe how it is resolved, and suggest its relevance as a process for decision-making in a parish community?

Recommended References

Bartholomew, Craig G., Joel B. Green & Anthony C. Thiselton (eds). *Reading Luke: Interpretation, Reflection, Formation*. Grand Rapids, MI: Zondervan, 2005.

Bock, Darrell L. *Acts*. Grand Rapids, MI: Baker Academic, 2007.

Carroll, John T. "The Gospel of Luke, a contemporary Cartography." *Interpretation* 68(4), 2014, 366-375.

Evans, Christopher F. *Saint Luke*. 2nd ed. London: SCM Press, 2008.

Fitzmyer, Joseph A. *The Acts of the Apostles, a new translation*. Intro. & commentary. New Haven: Yale University Press, 2007.

Gadenz, Pablo T. *Gospel of Luke*. Grand Rapids MI: Baker Academic, 2018.

Gaventa, Beverly R. *The Acts of the Apostles*. Nashville, TN: Abingdon Press, 2003.

- Green, Joel B. (ed). *Methods for Luke*. Cambridge; New York: Cambridge University Press, 2010.
- Hengel, Martin. *Acts and the History of Earliest Christianity*. Trans. John Bosden. Eugene, Oregon: Wipf Stock, 2003.
- Jipp, Joshua W. “The Beginnings of a Theology of Luke-Acts: divine activity and human response”, *Journal of Theological Interpretation*, 8.1 (2014), p 23-43
- Johnson, Lawrence J. *Worship in the early Church: an anthology of historical sources*. Collegeville: Liturgical Press, 2009.
- Johnson, Luke T. *Prophetic Jesus, Prophetic Church: The Challenge of Luke-Acts to Contemporary Christians*. Grand Rapids, MI: W.B. Eerdmans Pub., 2011.
- Johnson, Luke T. *The Gospel of Luke*. Sacra Pagina, Series 3. Collegeville, Liturgical Press, 1991.
- Johnson, Luke T. *The Acts of the Apostles*. Sacra Pagina Series 5. Collegeville, Liturgical Press, 1992.
- Levine, Amy-Jill, *Gospel of Luke*. New York: Cambridge University Press, 2018.
- Mullins, Michael, *The Gospel of Luke: a commentary*. Dublin: Columbia Press, 2010.
- Pervo, Richard I. *Acts: A Commentary*. Minneapolis, MN: Fortress Press, 2010.
- Peterson, David. *The Acts of the Apostles*. Grand Rapids, MI: William B. Eerdmans, 2009.
- Ruge-Jones, Philip. “Taking Luke's Gospel to Heart”. *Perspectives in Religious Studies* 1(2015), 73-88.
- Vinson, Richard B. “The God of Luke-Acts”, *Interpretation*, 68.4 (2014), 376-388.

Course Unit Standards

The Grading System for assessment tasks in all coursework units was revised in December 2011 and is outlined in the SCD Handbook, pp. 82-85.

Course Unit Revision

The learning activities, learning resources, and assessment details were thoroughly revised as at 13 December 2021, and updated 14 February 2022.

Extension Policy

Students must submit all assignments by the due dates set by the lecturer and published in the course unit profiles.

Late Penalty

Late assignments without an approved extension will attract an automatic penalty deduction of 5% of the marks available for the item of assessment for every day (including weekends and holidays), or part thereof, beyond the date and time of submission (or any extension granted).

Assignments submitted without an approved extension beyond 10 days after the due date will receive a zero mark and NOT be annotated by the lecturer.

Example:

Student submits an assignment worth 50 marks 4 days late.

Total mark available=50

Penalty: 4 days late = 5% of 50x4 = 10 mark penalty

The student's original mark is 40.

Final mark =40-10=30

Grounds for Extension

An extension of an assignment's due date may be granted on the following grounds: medical illness (certified by Medical Certificate); extreme hardship; and compassionate grounds

In such cases an extension of up to 28 days may be granted without penalty but only if requested before the assignment due date. The student should submit an "Application for Extension" including supporting documentation to the Member Institution for authorising and signing by the Lecturer / Registrar /Academic Secretary prior to the due date. The student will then be informed of the result of the request.

In extreme cases, extensions beyond 28 days may be granted. Such extensions must be applied for in writing, including supporting documentation, to the Member Institution setting out the extreme circumstances. The appropriate Member Institution's committee will consider such an unusual extension and notify the student of the outcome in writing.

If the unit assessment includes an examination and an extension is granted arrangements will be made for an alternative examination to be given to the student within the extension period.

Plagiarism

Plagiarism is the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use or paraphrasing of another person's work, and the inappropriate unacknowledged use of another person's ideas. For more information on plagiarism and other forms of academic misconduct refer to the [SCD Handbook](#).

Intellectual Property

The Course Unit Outline from which this Course Unit Booklet is derived is the property of the Sydney College of Divinity. The particular interpretation, amplification, and extension of the Course Unit Outline that expresses the theological values of the MI and meets the needs of its stakeholder are the property of the Member Institution.